



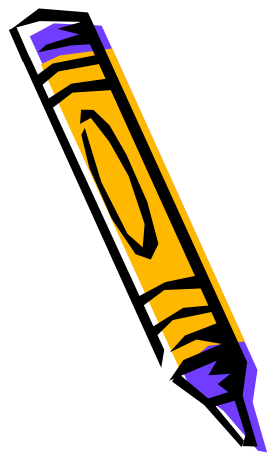
# Annual Title 1 Parent Meeting

2020-21

San Diego Unified School District

# Agenda

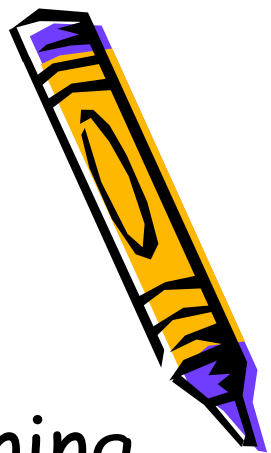
- What is Title I?
- Parent Rights under Title I
- Parent Involvement
- School Achievement Data
- Single Plan for Student Achievement
- Title I Funds
- Title I Parent-Family Engagement Policy
- Home/School Compact



# What is Title I?

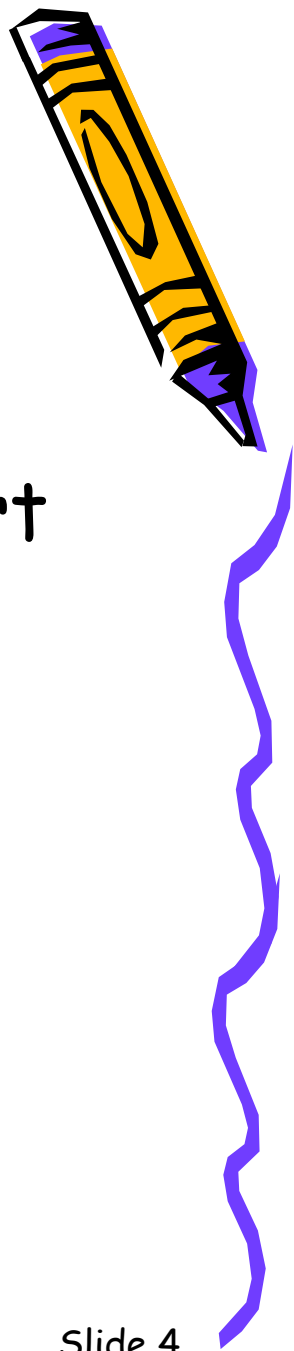
Title I is a program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children.

The program is intended to help ensure that all students meet state academic standards.



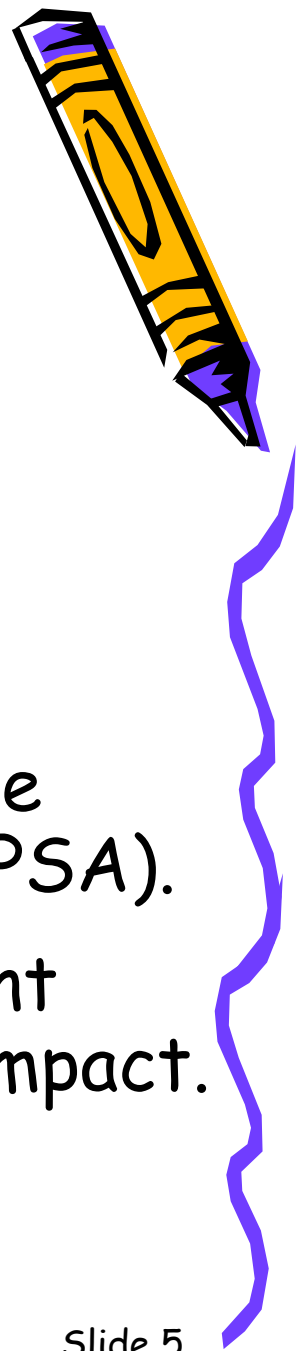
# Goals of Title I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent education and involvement



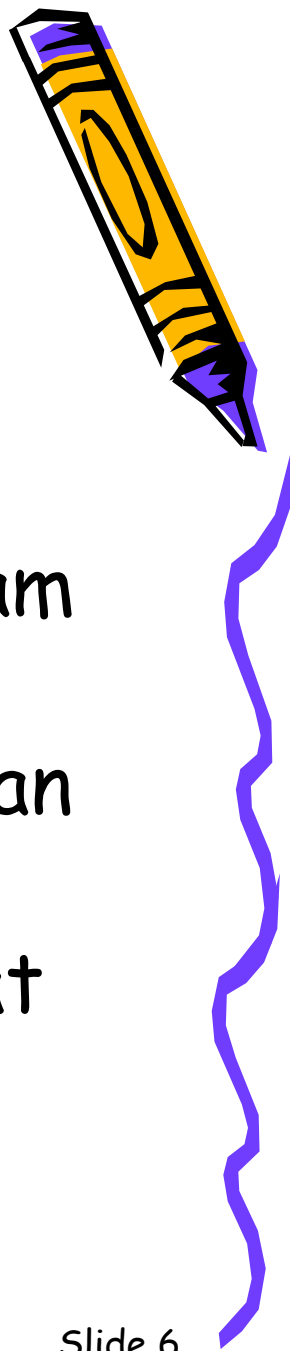
# Parent Rights

- Ask for meetings and trainings.
- Review the results of annual parent involvement effectiveness survey.
- Review the school's achievement data.
- Review the parent involvement plan in the Single Plan for Student Achievement (SPSA).
- Review and modify the Site Title I Parent Involvement Policy and Home/School Compact.



# Parent Involvement

The School Site Council (SSC) provides parents with an opportunity to be involved in the academic program of the school. The SSC develops, monitors, and evaluates the Single Plan for Student Achievement (SPSA) to implement programs and services that support students.



# Parent Involvement at Our School

*Parent volunteers*

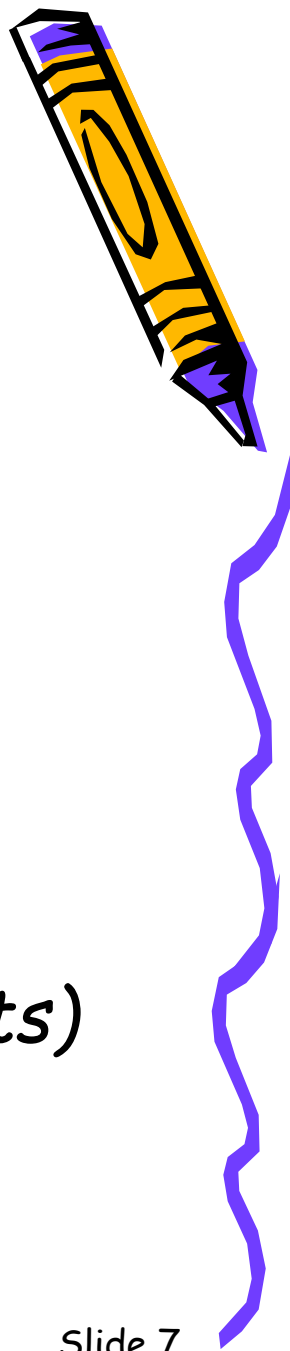
*School Site Council (SSC)*

*PTA*

*School and District Committees*

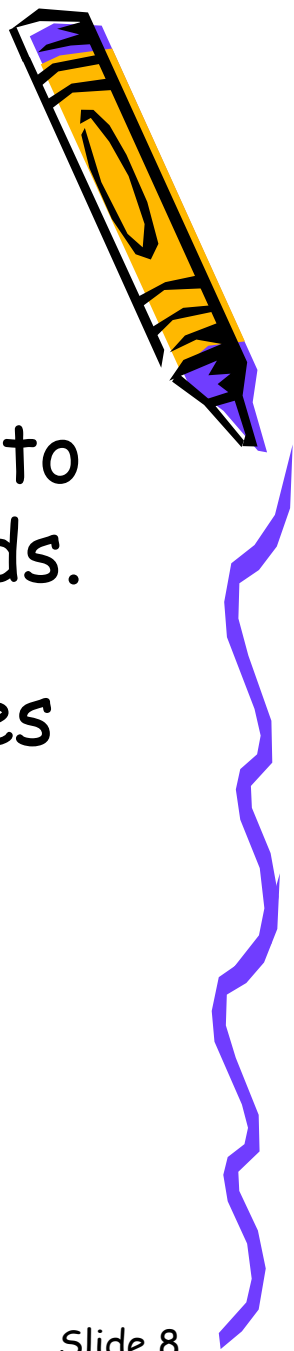
*ELAC, DELAC, School Governance*

*Watch D.O.G.S. (Dads of Great Students)*



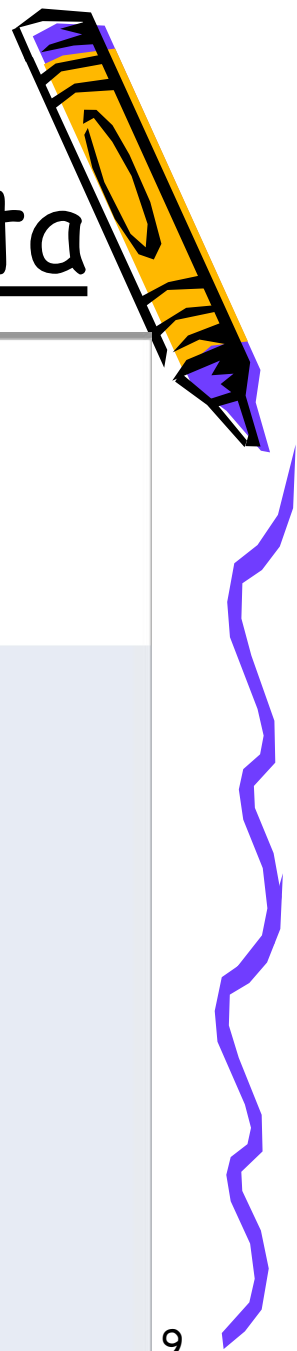
# School Achievement Data

- Schools use data to align curriculum to state and district academic standards.
- Schools adjust instructional practices based on the findings of the assessment data.





# Our School Performance Data



View Student Assessment Results and other aspects of school performance.

[LEARN MORE](#)

## English Language Arts



Green

**39.7 points above standard**

**Maintained 1.9 Points**

### EQUITY REPORT

Number of Student Groups in Each Color



[LEARN MORE](#)

## Mathematics



Green

**19.3 points above standard**

**Increased 3.8 Points ▲**

### EQUITY REPORT

Number of Student Groups in Each Color



[LEARN MORE](#)

## English Learner Progress

English Language Proficiency Assessments for California Results

Level 4 - Well Developed

**32.1%**



Level 3 - Moderately Developed

**33.3%**



Level 2 - Somewhat Developed

**17.9%**



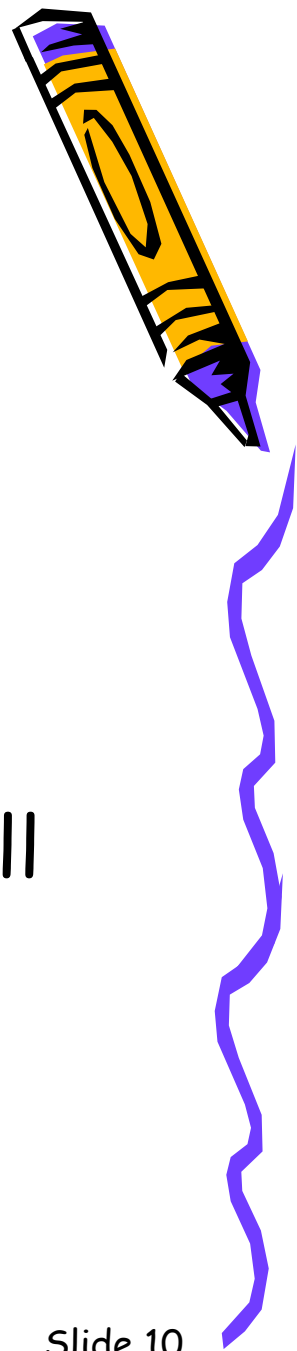
Level 1 - Beginning Stage

**16.7%**



# Single Plan for Student Achievement (SPSA)

To assist our students in at least one years growth in the California Common Core State Standards in all content areas.



# Single Plan for Student Achievement or "SPSA"



- Parents are informed about the school's curriculum in English / Language Arts and Math, as well as other core subjects.
- Parents also receive information about the assessments used to measure student progress in these academic areas.



# Title I Funds



## Federal Funds:

- Schools are allocated Title I funds on the basis of the percentage of students eligible for free/reduced lunch.
- Schools in SDUSD receive Title I funds if forty percent (40%) or more of the student population is eligible for free or reduced lunch.



## Federal Funds:

- One percent (1%) of a school's total Title I budget is for parent involvement activities (Resource 30103).
- Schools in Program Improvement must set aside a minimum of ten percent (10%) for professional development.
- Funds must supplement, not supplant, district funds.



# The Site Title I Parent-Family Engagement Policy



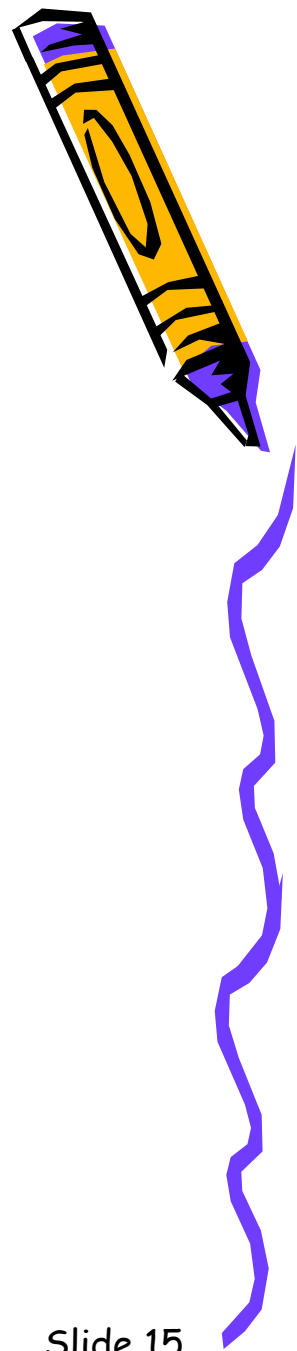
Every Title I school, in collaboration with parents, **MUST** prepare a site level Parent Involvement Policy by:

November 3, 2020.



## Continued - Site Title I Parent-Family Engagement Policy

The Site Title I Parent-Family Engagement Policy describes HOW the school will involve parents in an organized, ongoing, and timely way, as well as in the planning, review, and improvement of the Title I program at their school.



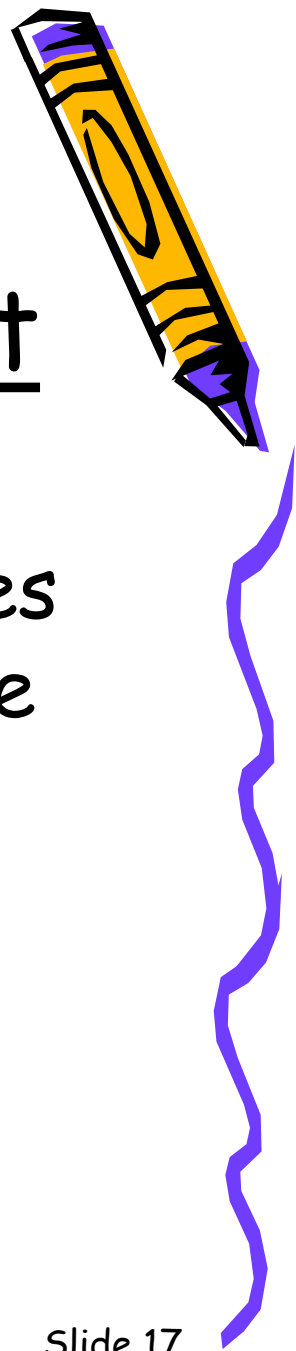
# Our Title I Parent-Family Engagement Policy

Our Title I 2020-21 Parent-Family Engagement Policy is posted on Nye's website on the Title 1 Information page.





# The School/Parent Compact

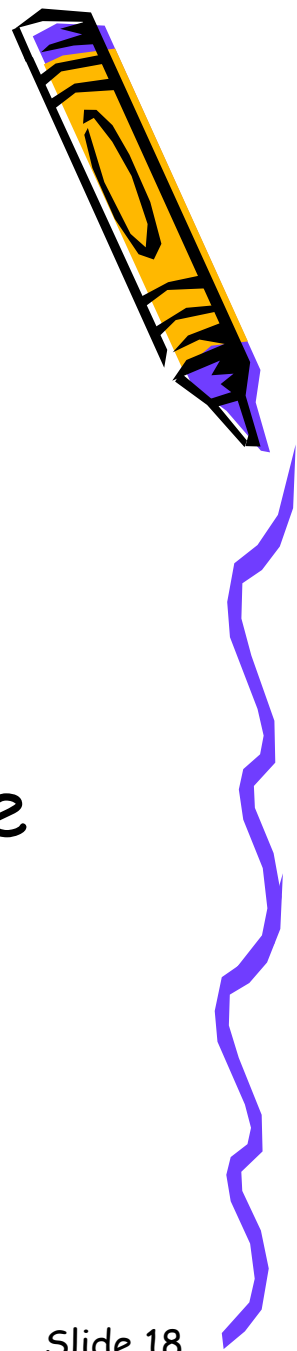


The School/Parent Compact describes the responsibilities of the school, the parent and the student for improved student achievement.



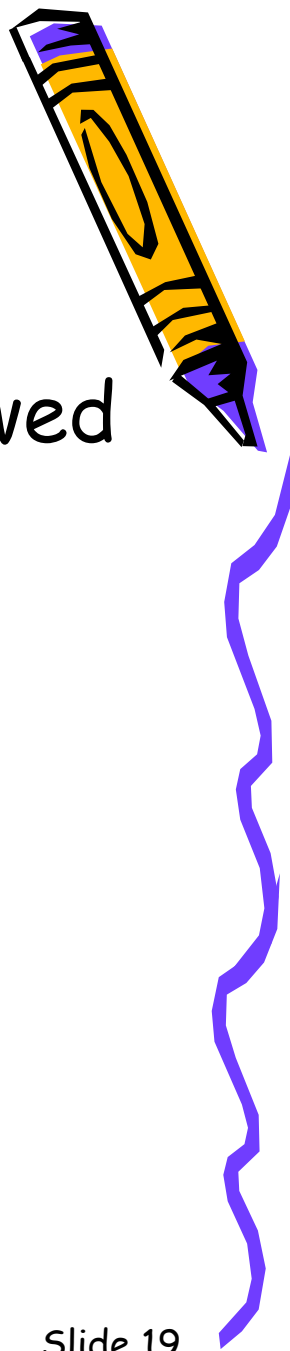
## Continued - The School/Parent Compact

- Is developed in collaboration among parents, teachers and students.
- Updated periodically.
- ESEA recommends that compacts be standards-based.



## Continued - The School/Parent Compact

Our School/Parent Compact is reviewed each year. It is posted on Nye's website on the Title 1 Information page.



Thank you!

